PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH

PROGRAMME PROJECT REPORT (PPR) MASTER OF LIBRARY & INFORMATION SCIENCE (M. Lib. I.Sc)

- a. Programme's mission and objectives: M.Lib.I.Sc provides learners exposure to organizing collections and managing libraries. it supports the goals of the institution through a program designed for the total development of information providers Imbued with the Christian spirit of service, the highest ethical standard and Sense of responsibility.
- b. It aims to accomplice the following objective.
 - > To train Learners with the information, abilities, and morals necessary to establish, sustain, and advance the knowledge society.
 - > To provide high-quality library and information science education.
 - > To increase awareness of the development of the knowledge society and its contribution to social transformation and the nation's economic prosperity.
 - > To promote, coordinate and regulate the standards of education offered through open and distance learning in Chhattisgarh.
 - > To reach out to the disadvantaged by offering programmes in all parts of the Chhattisgarh at affordable costs.
 - > To develop proactive library and information science professionals who will work as partners to advance the cause of social justice and equity while also keeping track of the country's expanding information needs.
- c. Relevance of the program with HEI's Mission and Goals: Pandit Sundarlal Sharma (open) University Chhattisgarh is committed to endow with quality education to the mass where regular from of education Cannot reach. in the line of the mission of the University, The Master of Library and Information Science Programme, which will be made available through open and distance learning, is entirely pertinent and in line with the university's objectives.
- d. Nature of prospective target group of learners: There is a strong demand for qualified human resources in the field of library and information activities, which has led to the development of the Master of Library and Information Science. Such human resources are

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needed to fill a variety of positions in the nation's libraries, documentation centres, and information centres and organizations. The advancement of computer and information communication technologies has brought tremendous changes in the field of Library and Information Science. As per the needs of the learners, the University has prepared the course curriculum of M.Lib.I.Sc Programme.

e. Appropriateness of Programme to be conducted in Open and Distance Learning and/or Online mode to acquire specific skills and competence: M.Lib.I.Sc is one of the suitable Programme to be offered through open and distance learning mode. The conceptual knowledge can be thoroughly captured by the learners to acquire the capability which will make the polished for employment.

f. Instructional Design:

Instructional design is a systematic and scientific approach that incorporates principles for the effective creation and implementation of educational programs. In the context of distance learning, instructional design holds particular significance. Successful distance learning design caters to the distinct learning needs of adult learners. Before course development begins, a thorough curriculum assessment is conducted, followed by the application of appropriate access devices and pedagogical tools to construct the curriculum.

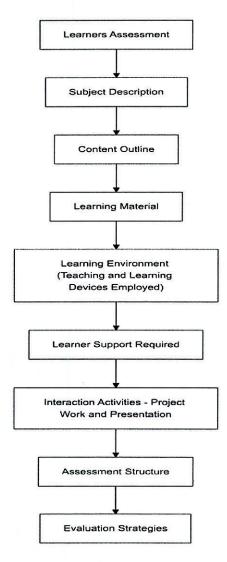
Each course's content is systematically organized into Blocks and Units, with the study material segmented into smaller, manageable sections to accommodate distance learners effectively.

Further, various theories and models are referred for designing effective instructional events, some are specified as under:

- Learning objectives
- More Reinforcing Activities
- Small Chunks of Learning through Learning Modules
- Statement of Objectives
- In-depth Learning
- Reference Texts

- Self-Appraisal Exercises
- Blog for Enhanced Learning

The programme has been developed on the basis of the following sequential steps:



g. Curriculum Design:

i. Duration and Credit: The duration of the programme shall be of 12 months' However a learners registered once can complete the programme within maximum periods of two years. The programme has 48 credits. In this Programme the learners have to study 8 papers

of 48 credit points. Contact sessions for course will be arranged at study center where the learners can solve their difficulties.

- Medium: The course material for the Programme will be in Hindi language. However, ii. learners can opt for both English and Hindi language for answering the question.
- iii. Course structure:

IVIA	STER OF LIBRARY & INFORMATION SCIENCE (M. Lib. I.Sc DURATION OF THE COURSE: 1 YEAR	,
	ELIGIBILITY: B.Lib & ISc.	
		CDEDIA
COURSE	COURSE TITLE	CREDIT
CODE		
Core Course	s (CC)	
MLIS-01	Foundation of Information Science	6
MLIS-02	knowledge Organization & Information Processing	6
MLIS-03	Research Methods & Statistical Techniques	6
MLIS-04	Management of Library & Information Centres/ Institution	6
MLIS-05	Information Storage and Retrieval	6
MLIS-06	Information Sources Products and Services:	6
MLIS-07	Application of Information communication technology in libraries	6
Elective (E) * Any one	
MLIS-08	Preservation and conservation of library material	6
MLIS-09	Academic library system	6
MLIS- 10	Dissertation	6

- iv. Learning Method: The learning method development by university will comprise of independent form of delivery will constitute the following components:
 - Self-instructional text books (self-learning material)
 - Counseling and contact session at the study centre by the subject expert b)
 - Group discussion and case studies. c)
- v. Means of Delivery: the learners are given the syllabus of the course and also the selflearning material. It helps the learners to study a specific topic. If the learners have any

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difficulty, he or she can make a note of it. They can discuss these notes difficulties with the Counsellor during the contact at the study centre.

- vi. Requirement of Faculty and Support Staff: Department of Library & Information Science is presently headed by one permanent staff who will act as a programme coordinator. Supporting staffs will be deputed at the study centre as per need of the course curriculum.
- h. Procedure for admissions, curriculum transaction and evaluation:
- i. Procedure of admission: The admission for this programme will be on yearly basis (or as decided by the University from time to time). All the admissions for the course will be done through online mode. Applications will be invited by the University with in stipulated time period where students have to apply for the same with all their testimonials and required fees. The minimum eligibility for admission into this programme for the candidate is having passed Bachelor of Library & Information Science Degree from any recognized university.
- ii. Curriculum Transaction: For successful completion of the proposed Programme, a candidate has to obtain minimum pass marks of 40% in each of the subjects.
- iii. Evaluation Pattern: The pattern of evaluation for each course of M.Lib.I.Sc. Programme will have following three components: (a) Continuous Assessment through TMA (b) Dissertation (c) Term End Examination (TEE)
- a. Assessment through Tutor Mark Assignment (TMA): For the learners' performance will be continuously evaluated. continuous assessment schedule and evaluation will be done by study centre which will be monitored by the departments concern. The learners have to submit Tutor Mark Assignment (TMA) carrying 30 marks before the term and examination (TEE) which will be the base of evaluation.
- **b.** Dissertation: Evaluation of this component will be based in Dissertation submitted by the learners with viva-voce.
- c. Term end examination (TEE): Term end Examination (TEE) will be conducted at the end of the learning periods through an examination as like other university. Term end examination (TEE) of each course will be 70 marks. The questions in the examination will comprise of very short type answer, brief answer and long type answers. The structure of the examination is as under.

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Section	Total No. Of Questions	Type of Questions	Marks
A	8 (All Compulsory Questions)	Objective Type	1X8=8
В	6 (4 Should be answered)	Very Short Type	2.5X 4=10
С	4 (3 Should be answered)	Short Type	5X3=15
D	4 (2 Should be answered)	Semi Long Type	10X2=20
Е	2 (1 Should be answered)	Long Type	17X1=17
TOTAL	24 (18 Should be answered)		70 Marks

d. University Fee Structure: The fee structure of the M.Lib.I.Sc programme is as under: Details of University Fee (In Rupees)

Particulars	Fee	
Yearly Fees	10,800/-	

- i. Requirement of the laboratory support and Library Resources: Laboratory is not required as a part of this curriculum. Resources in the form of projects, Dissertation, reference books and journals will be made available to the learners in the University central library, which they can access for gaining knowledge.
- j. Cost estimates of the programme and the provisions: For the design, development delivery and maintenance of the programme the fund will be as per the budget allocated by the University in its Annual Budget Session.
- k. Quality Assurance Mechanism and Expected Programme Outcomes:

The monitoring of the Programme will be done on continuous basis by the departments concern. Regular updating of the curriculum and syllabus will be checked by the concerned board of studies and regular monitoring will be done by the centre for internal Quality Assurance (CIQA) of the University. learners will be asked to provide their feedback on continuous basis to develop suitable action plans for the programme and will be duly incorporated into the teaching and delivery system.

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